



## **Week 2 Assignment: Network Comparison Presentation**

### **Overview**

In this assignment, you will choose two networks from the list provided in this assignment that would be of use to you in your current position. Discuss why and how you would use these and what the impact would be on your professional practice. Create a Powerpoint presentation illustrating the topic.

**Rubric**

Use the following rubric to guide your work.

Tasks ↓	Exemplary	Satisfactory	Needs Improvement	Unsatisfactory
<b>Investigate and Research</b>	Knowledge base displays scope, thoroughness, and quality. (Max. of 3 pts)	Explores topic with curiosity. Adequate knowledge from variety of sources displayed. (Max. of 2 pts)	Little inquiry. Limited knowledge shown. (Max. of 1 pt)	No knowledge shown. (0 points)
<b>Analyze and Examine</b>	Prospects for patterns and connections. Uses plans or models to explain the nature of the whole topic. (Max. of 3 pts)	Sifts and organizes information. Detects patterns. Connects information to explain the topic. (Max. of 2 pts)	Separates into few parts. Detects few connections or patterns. (Max. of 1 pt)	No connections. (0 points)
<b>Construct and Synthesize</b>	Combines facts and ideas to create new knowledge that is comprehensive and significant. (Max. of 3 pts)	Assembles and combines new knowledge to form a coherent whole. (Max. of 2 pts)	Applies little information. Combines few facts or ideas. Needs more development. (Max. of 1 pt)	No applied information. No corrections. (0 points)
<b>Reflect and Interpret</b>	Point of view reveals meaning of topic with insight into its significance. Applies to real life. (Max. of 3 pts)	Uses perspectives and insights to explain relationships. Reflects real life. (Max. of 2 pts)	Conceives few ideas. Draws few inferences. The meaning of the topic is vague. (Max. of 1 pt)	No inferences. (0 points)
<b>Research and References</b>	All sources of information are properly cited so the audience can determine the credibility and authority of the information presented and are clearly identified and credited using proper APA citations throughout. (Max. of 3 pts)	Most sources of information are properly cited so the audience can determine the credibility and authority of the information presented and are clearly identified and credited using proper APA citations throughout the presentation. (Max. of 2 pts)	Few sources of information are properly cited so the audience can determine the credibility and authority of the information presented and are clearly identified and credited using proper APA citations throughout. (Max. of 1 pt)	No sources properly cited. (0 points)

## Directions

Access the following list of networks for this assignment:

<http://www.educationalnetworking.com/List+of+Networks>

From that list, choose two networks that would be of use to you in your current position. Discuss why and how you would use these and what the impact would be on your professional practice.

Create a Powerpoint presentation that will inform and engage readers concerning this topic and your selections.

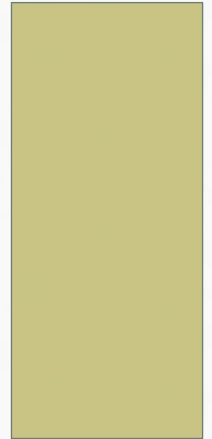
The general expectations for this assignment include:

- ☐ eight to 12 slides possessing overall visual appeal.
- ☐ readable and accurate content which follows a logical progression of ideas and supporting information.
- ☐ at least 4 references in your presentation.
- ☐ an opening slide and closing slide for references in APA style, which are not included in the eight slide minimum.

**You will upload your Powerpoint presentation in the Week 2 Assignment page.**

# A TALE OF TWO EDUCATIONAL SUPPORT NETWORKS

A BRIEF DISCUSSION OF THE IMPACT OF TEXAS COMPUTER EDUCATOR ASSOCIATION  
AND THE PROJECTED IMPACT OF EDWEB.NET ON MY PROFESSIONAL PRACTICE.  
BY: PATRICIA STARTZ FOR EDLD5362-8033 WEEK 2 ASSIGNMENT.



# TEXAS COMPUTER EDUCATORS ASSOCIATION (TCEA)

WHY AND HOW I USE THE TCEA.ORG AND ITS IMPACT ON MY  
PROFESSIONAL PRACTICE



## OVER 12,000 MEMBERS-THE LARGEST STATE ORGANIZATION SUPPORTING TECHNOLOGY INTEGRATION IN EDUCATION.

- Why membership has its privileges:
  - 1) TechEdge Quarterly magazine;
  - 2) bi-monthly digital newsletter;
  - 3) Legislative updates;
  - 4) Special Interest Groups;
  - 5) Free and Reduced cost Professional Development (PD);
  - 6) Annual state convention & vendor exposition

<http://www.tcea.org/Benefits/reasons-to-join>
- How the privileges are employed:
  - 1-3) are utilized to keep me abreast of current technology trends, news, and the political climate that affects funding and curriculum offerings.
  - 4) Sigs (Tec, Camp, Sos) provide daily information on topics across the state concerning equipment, software, CMS and LMS deployments.
  - 5) Just-in-time PD via webinars and streamed recordings.
  - 6) Face-to-Face interaction and training or streamed live to my office with hands-on vendor demonstrations of the latest equipment at special convention prices.

# TCEA'S IMPACT ON MY PROFESSIONAL PRACTICE

- The only convention I can attend to learn about legislation, funding, educational trends and research, and meet reliable, proven vendors for purchases and deployment of new technology and associated training. (Enabled successful TIF grant application to endpoint deployment).
- Professional Development- technology applications to enhance instruction; e-grade book, website(CMS) and Moodle (LMS) hands-on; plus Internet integration tips and tricks shared through local PD sessions with staff.
- SIGS provide daily statewide collaborations among Technology peers handling networking, deployment, and compliance issues.
- TechEdge quarterly magazine and the bi-monthly newsletter provide a wrap-up and introduction to current issues and training activities I may have overlooked.
- Without this resource, I would not have access to timely pertinent information necessary for my job.

# EDWEB.NET

WHY AND HOW I USE THE EDWEB.NET AND ITS IMPACT ON  
MY PROFESSIONAL PRACTICE





A professional social network for the education community

# CURRENTLY HOSTING OVER 700 LEARNING COMMUNITIES

- Why Membership has its privileges...
  - 1) Free social networking environment specifically for educators;
  - 2) Choose to join any of >600 learning communities to receive updates of current practice;
  - 3) Receive notice of free relevant webinars, presented by well known authorities;
  - 4) Participate in relevant free webinars with well authorities.
- How I use EdWeb.net
  - 1) I have created my own personal account; much like blogger, I can add picture and relevant biographical and professional data, but it is for educators;
  - 2) I have joined four that seem most relevant to my current job and to my ongoing educational technology leadership quest for knowledge;
  - 3) I have participated in (2) educational gaming and (1) Response to Intervention webinar so far. I am looking forward to more.

<http://www.edWeb.net>

# EDWEB.NET'S IMPACT ON MY PROFESSIONAL PRACTICE

- This social network built by and for educators feels like a safe educational environment for personal learning and creating a local community of learning for local teachers;
- I have been a member since May 2011, which has already afforded me the opportunity to participate in at least three webinars that provided timely technology information relevant to my LAMAR Coursework and my current job assignment;
- Once one joins a learning community, invitations to pertinent future webinars and access to previous presentations abound.
- A couple of the webinars I have attended have provided updates to some of the assigned reading articles and books for our courses. These updates were presented by authors themselves and added to the information presented in the older articles affirming the relevance of the assigned reading and its application to my current learning and future job assignments.
- Without this resource I would not have access to timely pertinent resources necessary for my job.

# CONCLUSION

Why Statewide Educational Networks are Important to State and Educational Leaders, Southern Regional Education Board, April 2004 report, p3...

*A network is a way to share information or move it among locations efficiently and effectively. Electronic technologies can transport text, images, video and voice if the network is coordinated, integrated, accessible and compliant with common industry standards.*

*J.B. Mathews*

Membership in TCEA.org and EdWeb.net provide 24/7 access to the most up-to-date state and national technological and educational information available. Using these resources, I receive pedagogical and technical information and professional development when I need it on topics important to me, my educational endeavors, and my present and future job assignments right from my home office, work, or anywhere in the world that has internet access for internet capable device(s). I can attend each multiple times, most are free, but for a fee will provide C.E. certificates., i.e. they are the epitomes of state and national educational networks.

# WORKS CITED

- Cartelli, A. (2006) Semantics, Ontologies and Information Systems in Education: Concerns and Proposals, Issues in Informing Science and Information Technology, [3] Retrieved from <http://informingscience.org/proceedings/InSITE2006/IISITCart211.pdf> on November 17, 2009.
- Matthews, J, (2004, April), Why Statewide Educational Networks are Important to state and Educational Leaders, Southern Regional Education Board, retrieved from <https://lamar.epiclms.net/Learn/Player.aspx?enrollmentid=2635187> April 19, 2012.
- (2012, April) Reasons to Join TCEA retrieved from <http://www.tcea.org/benefits/reasons-to-join> April 20, 2012.
- (2012, April) EdWeb.net, A Professional Social network for the education community, <http://www.edweb.net/> April 21, 2012